



National Midwifery Institute
Clinical Form - Additional Skills Log

The following Skills log meets MEAC and NARM requirements for assessment of clinical readiness for entry-level practice upon graduation. Throughout their time at NMI, student can work on this log and fill out the pieces that apply to them at any given time for submission. They can submit this form however many times they need to.

Students and preceptors must assess and rate a student's skill level on the chart below. Students and preceptors are encouraged to revisit this form periodically to assess growth and increasing skill, with the goal of "3" on all skills. When a student has received a "3" on a skill, that skill no longer needs to be assessed on future assessments.

Any skills you are unable to demonstrate proficiency in real practice (due to legality in your area, rarity of occurrence, etc.)

When submitting this form, NOT ALL SKILLS NEED TO BE FILLED OUT, only fill out those you are assessing at this time (recent relevance). However, all skills must be evaluated, and receive a 3 from both preceptor and student, before graduation.

- 1 = beginning, learning a new skill
- 2 = intermediate, performs skill with minor assistance
- 3 = advanced, student at or near independent proficiency

Student Name _____

Preceptor Name _____

Submission Date _____

Skill Assessed	Student Rating	Preceptor Rating	Comments (optional)
Administrative/Logistical Skills			
Develops appropriate Care Plans for clients and sees them through	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	
Demonstrates optimal charting and documentation skills	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	
Assesses social and personal history and documents appropriately	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	
Counseling Skills			
Refers to alternative healthcare practitioners for non-allopathic care	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	
Refers to allopathic care providers when indicated	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	



Skill Assessed	Student Rating	Preceptor Rating	Comments (optional)
Counsels re: benefits and risks of different kinds of ultrasounds and their optimum timing including biophysical profile (BPP)	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	
Understands and refers to local resources for abuse, relationship concerns, shelters, etc.	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	
<i>Clinical Skills</i>			
Demonstrates Universal Precautions	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	
Demonstrates application of OSHA precautions in the workplace	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	
Demonstrates aseptic and sterile technique	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	
Demonstrates proper injection techniques for IM and subcutaneous injections, as well as proper needle disposal	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	
Demonstrates proper handling of single and multi-use vials, as well as glass ampules and plastic / glass vials	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	
<i>ICM Skills</i>			
The midwife (student) is responsible and accountable for clinical decisions and actions.	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	
The midwife (student) acts consistently in accordance with professional ethics, values and human rights as defined by national and local professional midwifery organizations.	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	
The midwife (student) behaves in a courteous, non-judgmental, non-discriminatory, and culturally appropriate manner with all clients.	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	



Skill Assessed	Student Rating	Preceptor Rating	Comments (optional)
The midwife (student) is respectful of individuals and of their culture and customs, regardless of socioeconomic status, race, ethnic origin, sexual orientation, gender, physical ability, cognitive ability, or religious belief.	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	
The midwife (student) uses shared decision-making in partnership with women/pregnant people and their families; enables and supports them in making informed choices about their health, including the need or desire for referral or transfer to other health care providers or facilities for continued care when health care needs exceed the abilities of the midwife provider and their right to refuse testing and intervention.	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	
The midwife (student) follows appropriate protocol and etiquette for transport/transfer of care of the mother/birthing person or newborn from home or birth center to the hospital during pregnancy, in labor, or postpartum.	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	

Additional Comments

Preceptor Signature _____ Date _____

*****All form fields are required*****