

## **National Midwifery Institute**

## **Biannual Student Assessment**

The following assessment is to be filled out Biannually by Students and their Primary Preceptors to track overall progress and serve as a discussion point for furthering the student-preceptor relationship. All NMI students must fill out this form with their preceptors biannual when they are actively apprenticing.

Students, please rate yourself from 1-10 (10 being the highest score) on each of the following fields.

Preceptors, please rate your student from 1-10 (10 being the highest score) on each of the following fields.

Student Name

Preceptor Name

Submission Date

Skill Assessed	Student Rating	Preceptor Rating	Comments (optional)
Student's Communication Skills			
With Clients	(drop down with numbers 1-10)	(drop down with numbers 1-10)	
With Preceptor	(drop down with numbers 1-10)	(drop down with numbers 1-10)	
With other Practitioners	(drop down with numbers 1-10)	(drop down with numbers 1-10)	
Student Takes the Opportunity to			
be included as a part of the caregiving team	(drop down with numbers 1-10)	(drop down with numbers 1-10)	
Understand decisions made by preceptor	(drop down with numbers 1-10)	(drop down with numbers 1-10)	
discuss clinical and birth experiences critically and constructively	(drop down with numbers 1-10)	(drop down with numbers 1-10)	
discuss coursework evaluations from NMI Course Work Instructors with preceptor, and consider preceptor's ideas regarding modules most appropriate for student next round of study	(drop down with numbers 1-10)	(drop down with numbers 1-10)	
practice developing skills and accept guidance	(drop down with numbers 1-10)	(drop down with numbers 1-10)	



Skill Assessed	Student Rating	Preceptor Rating	Comments (optional)
Initiate discussion and respond to client's questions	(drop down with numbers 1-10)	(drop down with numbers 1-10)	
learn new skills at a rate appropriate to their integration	(drop down with numbers 1-10)	(drop down with numbers 1-10)	
Overall Student Ratings:			
Communication	(drop down with numbers 1-10)	(drop down with numbers 1-10)	
Receptivity	(drop down with numbers 1-10)	(drop down with numbers 1-10)	
Reliability	(drop down with numbers 1-10)	(drop down with numbers 1-10)	
Flexibility	(drop down with numbers 1-10)	(drop down with numbers 1-10)	
Attention to Detail	(drop down with numbers 1-10)	(drop down with numbers 1-10)	
Grasp of Basic and Complex Concepts	(drop down with numbers 1-10)	(drop down with numbers 1-10)	
Self-Reliance	(drop down with numbers 1-10)	(drop down with numbers 1-10)	
Professionalism	(drop down with numbers 1-10)	(drop down with numbers 1-10)	
Goals for the next 6 months:			

## Please select up to three modules for your student's next course of study:

Initial Modules (1)	□ Gender & Sexuality	Cultural Competency	□ Anti-Racism in Midwifery
	Research Literacy		
Initial Modules (2)	□ Basic Life Science	□ Urinary Tract Infections	<ul> <li>Embryology &amp; Fetal</li> <li>Development</li> </ul>



	□ Nutrition & Digestion		
Initial Modules (3)	<ul> <li>Pharmacology for Midwives</li> </ul>	<ul> <li>Apnea / Hypoxia /</li> <li>Respiratory Distress</li> </ul>	
Initial Modules (4)	<ul> <li>Normal Pregnancy &amp; Prenatal Care</li> </ul>	<ul> <li>Normal Labor, Birth, and Immediate</li> <li>Postpartum</li> </ul>	
Midwifery Sciences	□ Fertility & Conception	<ul> <li>Holistic &amp; Traditional</li> <li>Health &amp; Healing</li> </ul>	□ Labwork & Other Clinical Assessnts
Prenatal Care	Physical Assessment of the Adult	<ul> <li>Prenatal Genetic</li> <li>Screening</li> </ul>	<ul> <li>General Pregnancy &amp;</li> <li>Postpartum Ailments</li> </ul>
	□ Fetal/Newborn Circulation	<ul> <li>Uterine Size &amp; EDD</li> <li>Discrepancies</li> </ul>	□ Twins & Multiples
	□ Ectopic Pregnancy	<ul> <li>Pregnancy Loss:</li> <li>Abortion, Miscarriage, &amp;</li> <li>Stillbirth</li> </ul>	Gestational Diabetes
	Pre-Eclampsia	□ Hypertension	Preterm Labor
	<ul> <li>Postdates</li> <li>Management &amp;</li> <li>Postmaturity</li> </ul>		
Labor & Birth	□ First Stage of Labor	□ Second Stage of Labor	□ Third Stage of Labor
	□ Breech Birth	<ul> <li>OP, Brow &amp; Face</li> <li>Presentations</li> </ul>	□ Cesarean & VBAC
			<ul> <li>Fetal Heart Rate</li> <li>Patterns</li> </ul>
	Meconium	□ Shoulder Dystocia	Hemorrhage
	<ul> <li>Pelvic Health, Birth</li> <li>Lacerations, &amp; Suturing</li> </ul>		
Postpartum	Placenta	□ Postpartum Care	<ul> <li>Physical Assessment of the Newborn</li> </ul>
	□ Liver & Jaundice	<ul> <li>Breastfeeding /</li> <li>Chestfeeding</li> </ul>	
Social Sciences	□ Grief & Self-Care	<ul><li>Physical, Sexual, &amp;</li><li>Other Abuse</li></ul>	<ul><li>Substance Use &amp;</li><li>Abuse</li></ul>
	<ul> <li>Perinatal Mental</li> <li>Health</li> </ul>		
Other	Lifelong Reproductive Healthcare		



## Additional Comments

Preceptor Signature \_\_\_\_\_ Date \_\_\_\_\_

\*\*\*All form fields are required\*\*\*